

Elwood Community School Corporation

Process for Identifying High Ability Students

Students with High Ability – General Identification Process

1. Students can be recommended for HA screening at any grade level at the discretion of the building principal or a teacher; however, the ECSC will focus on identifying at three grade levels: Kindergarten, Fourth Grade, & Eighth Grade.
2. Students identified in Kindergarten will remain HA students until they are reassessed in fourth grade. Students identified in fourth grade will remain HA students until they are reassessed in eighth grade. Students identified in eighth grade will remain HA students throughout high school.
3. Students who are not identified as general intellectual HA students can still be considered HA in specific subject areas based on single test scores on the CogAT tests.

Students with High Ability – General Intellectual

Kindergarten Level

1. All kindergarten students will be initially screened for HA using the fall and spring test of NWEA and spring test of IRDA. Students who meet any one of the following minimum standards will be included in a pool of students who will undergo further screening for HA status:
 - a. NWEA Minimum Standard – 75% Percentile – Fall Test
 - b. NWEA Minimum Standard – 75% Percentile – Fall Test
2. Additional students may be added to this initial pool based on teacher and/or principal recommendation.
3. All students in the pool will then be given the Level 5/6 CogAt Verbal, Quantitative, and Nonverbal Battery assessments that combined make up a Composite score. Students will qualify as General Intellectual High Ability either by obtaining a minimum standard score on the Nonverbal Battery assessment and/or obtaining a minimum Composite score. Students must test at a 9 statine to qualify for high ability.
4. Appeal Process - Students in the pool can be given the SAGES HA Screening. Minimum standard on the SAGES Screening for General Intellectual High Ability Status - 115.

Fourth Grade Level

1. All fourth grade students will be initially screened for HA using Acuity, NWEA, and the third grade ISTEP+. Students who meet any one of the following minimum standards will be included in a pool of students who will undergo further screening for HA status:
 - a. NWEA Minimum Standard – 90% Percentile – Fall Test
 - b. Third Grade ISTEP+ Minimum Standard – Pass+
2. Additional students may be added to this initial pool based on teacher and/or principal recommendation.
3. All students in the pool will then be given the Level 11 CogAt Verbal, Quantitative, and Nonverbal Battery assessments that combined make up a Composite score. Students will qualify as General Intellectual High Ability either by obtaining a minimum standard score on the Nonverbal Battery assessment and/or obtaining a minimum Composite score. Students must test at a 9 statine to qualify for high ability.
4. Appeal Process - Students in the pool can be given the SAGES HA Screening. Minimum standard on the SAGES Screening for General Intellectual High Ability Status - 110.

Eighth Grade Level

1. All eighth grade students will be initially screened for HA using Acuity, NWEA, and the seventh grade ISTEP+. Students who meet any one of the following minimum standards will be included in a pool of students who will undergo further screening for HA status:
 - a. NWEA Minimum Standard – 90% Percentile – Fall Test
 - b. Seventh Grade ISTEP+ Minimum Standard – Pass+
2. Additional students may be added to this initial pool based on teacher and/or principal recommendation.
3. All students in the pool will then be given the Level 13/14 CogAt Verbal, Quantitative, and Nonverbal Battery assessments that combined make up a Composite score. Students will qualify as General Intellectual High Ability either by obtaining a minimum standard score on the Nonverbal Battery assessment and/or obtaining a minimum Composite score. Students must test at a 9 stanine to qualify for high ability.
4. Appeal Process - Students in the pool can be given the SAGES HA Screening. Minimum standard on the SAGES Screening for General Intellectual High Ability Status - 115.

Students with High Ability – Specific Subject Areas

1. Students who do not meet the minimum standards on the CogAt Nonverbal Battery score or Composite score for General Intellectual High Ability Status but do so on the CogAt Verbal Battery or Quantitative Battery will be considered high ability for Language Arts or Mathematics. Minimum standards are set by the HA Broad Based Planning Committee.
2. Appeal Process - Students who have taken the SAGES Screening but who do not meet the minimum standards for General Intellectual High Ability Status but do so on any one of the SAGES Screening for Language Arts/Social Studies or Mathematics/Science will be considered high ability in the specific subject areas for which they meet the minimum standard on the high ability scale of the SAGES screening results. Minimum standard for each grade is as follows:
 - All grades stanine of 9.
3. Students who do not meet the minimum standard on either the CogAt or SAGES assessments but meet all of the other screening components in a specific subject area will be considered HA in that specific subject area. If a student meets all of the screening components in more than one subject area will be considered General Intellectual High Ability.